

SYLLABUS

SUBJECT: PRACTICAL GRAMMAR - YEAR I

TEACHER: DR AGNIESZKA KALLAUS

COURSE DESCRIPTION:

The course objective is to acquaint the students with selected aspects of English grammar and improve their command of English through practice of grammatical structures.

The total course time is two years (semester 1-4). In the second semester students get familiar with the English adjectives and adverbs. Special emphasis is placed on the issues that pose difficulties to foreign learners of English, i.e. the gradation of adjectives and adverbs, irregular forms, position and order of adjectives and adverbs in the sentence, adjectives and adverbs with the same form, inversion and emphatic structures.

The practice includes exercise in forms and structures typical for the English language, i.e. transformations, paraphrase, translation, gap filling and error correction. Students practice the use of grammatical structures in mini-dialogues, individual, pair and group work.

LEARNING OUTCOMES:

By the end of the second semester students are required to become familiar with both the theory and practice of English grammar and acquire proficiency in the command of the English language.

GRADING POLICY:

Credit after semester 2 based on students active participation in class and positive results in practice tests. Exam after semester 4.

TIMETABLE:

2 hrs a week.

TEXTBOOK AND REQUIRED MATERIALS:

Alexander L.G., *Longman English Grammar*, Longman, 1994

Allen W. Stannard, *Living English Structure*, Longman, 1994

Bywater F.V., *A Proficiency Course in English*, Edward Arnold, 1989

Gethin H., *Grammar in Context*, Longman, 1992

Graver B. D., *Advanced English Practice*, Oxford University Press, 1987

Jackson A. & A., *Advanced Grammar Worksheets*, WDW, 1995

Mańczak-Wohlfeld E., Niżegorodcew A., Willim E., *A Practical Grammar of English*, PWN, 1996

McCarthy M. & F. O'Dell, *English Vocabulary in Use*, Cambridge University Press, 1995

Scheffler, P., *Gramatyka języka angielskiego w zdaniach do tłumaczenia*, Altravox Press, 1996

Thomson, A.J. & A.V. Martinet, *Practical English Grammar, Exercises 1 & 2*, Oxford University Press, 1990.

Thomson, A.J. & A.V. Martinet, *Practical English Grammar*, Oxford University Press, 1990.

Vince M., *Advanced Language Practice*, Heinemann, 1994

Vince M., *First Certificate Language Practice*, Heinemann, 1994

PREREQUISITES:

Level of English: Upper Intermediate

SYLLABUS

SUBJECT: PRACTICAL GRAMMAR – YEAR II

TEACHER: DR BEATA KOPECKA

COURSE DESCRIPTION

The course is designed to provide students with the opportunity to become acquainted with advanced grammar structures and their in-depth practice. Special focus is on aspects of verb forms in English, such as passive voice, conditional sentences (including unreal conditions) and reported speech. During the classes students deal predominantly with practical exercises in grammar. Additionally, course participants are expected to discuss and justify their choice of a particular grammatical form, and hence some background reading is specified as home assignment.

LEARNING OUTCOMES

Students are expected to become more conscious of advanced grammar structures, and hence be able to apply them in their spoken and written language production. In addition, course participants should be able to detect and correct grammar mistakes, as well as present and discuss grammar points in English.

GRADING POLICY

The final grade will be a composition of grades obtained in 2 tests during the semester.

TIMETABLE

2 hrs a week.

TEXTBOOK AND REQUIRED MATERIALS

RELEVANT SECTIONS FROM THE FOLLOWING BOOKS:

1. Gethin H., *Grammar in Context*, Longman, 1992
2. Graver B. D., *Advanced English Practice*, Oxford University Press, 1987
3. Scheffler, P., *Gramatyka języka angielskiego w zdaniach do tłumaczenia*, Altravox Press, 1996
4. Vince M., *Advanced Language Practice*, Heinemann, 1994

PREREQUISITES:

It is assumed that students have already completed a course of instruction up to Cambridge FC level.

SYLLABUS

SUBJECT: PRACTICAL GRAMMAR – YEAR II

TEACHER: DR BEATA KOPECKA

COURSE DESCRIPTION

The course is designed to provide students with the opportunity to become acquainted with advanced grammar structures and their in-depth practice. Special focus is on aspects of verb forms in English, such as passive voice, conditional sentences (including unreal conditions) and reported speech. During the classes students deal predominantly with practical exercises in grammar. Additionally, course participants are expected to discuss and justify their choice of a particular grammatical form, and hence some background reading is specified as home assignment.

LEARNING OUTCOMES

Students are expected to become more conscious of advanced grammar structures, and hence be able to apply them in their spoken and written language production. In addition, course participants should be able to detect and correct grammar mistakes, as well as present and discuss grammar points in English.

GRADING POLICY

The final grade will be a composition of grades obtained in 2 tests during the semester.

TIMETABLE

2 hrs a week.

TEXTBOOK AND REQUIRED MATERIALS

RELEVANT SECTIONS FROM THE FOLLOWING BOOKS:

1. Gethin H., *Grammar in Context*, Longman, 1992
2. Graver B. D., *Advanced English Practice*, Oxford University Press, 1987
3. Scheffler, P., *Gramatyka języka angielskiego w zdaniach do tłumaczenia*, Altravox Press, 1996
4. Vince M., *Advanced Language Practice*, Heinemann, 1994

PREREQUISITES:

It is assumed that students have already completed a course of instruction up to Cambridge FC level.